TEST TAKER EXPECTATION FORM

- LANGUAGE TESTS -

| | Name: (optional) Date: | | | | | | | | |
|---|---|--|--------------|---|----------------|--|--|--|--|
| | Age: (tick one) | □ ≤ 30 years | □ > 30 years | | | | | | |
| L | | swer that most closely corresp ur answers will assist to furth | | | - | | | | |
| | How would you like your language test to be administered? (tick one) | | | | | | | | |
| | □ (a) digitally (by computer/online) □ (b) pen-and-paper □ (c) no preference | | | | | | | | |
| | ⇒ If you choose (a) continue with <i>question 2</i> ; if you choose (b) go on to <i>question 3</i> ; if you choose (c) go on to <i>question 4</i> . | | | | | | | | |
| | For which reason(s) do you prefer digital tests? (more than one answer possible) | | | | | | | | |
| | □ I do all my work □ More freedom re □ The test results a □ A computer is me | egarding time and place to ta are available immediately ore objective than a human r of question types/test techn | ater | | | | | | |
| | Now continue with a | question 4. | | | | | | | |
| | What are your main concerns about digital tests? (more than one answer possible) Fear of software issues (log in problems, answers not saved, etc.) Fear of hardware issues (bad connection, freezing, power failure, etc.) A computer may not be able to deal with typing errors A computer cannot reliably measure my speaking/writing skills Page lay-out (much scrolling, text and question not on one screen, etc.) Other: (specify) | | | | | | | | |
| | How important is it to you that the following language skills are tested digitally? (circle one for each skill) | | | | | | | | |
| | | Not at all important | | | Very important | | | | |
| | (a) <i>Listening</i> | 1 | 2 | 3 | 4 | | | | |
| | (b) <i>Speaking</i> | 1 | 2 | 3 | 4 | | | | |
| | (a) Boading | 1 | 2 | 3 | 4 | | | | |
| | (c) Reading | | | | 4 | | | | |

□ at my workplace/office □ at a test centre

□ at home

| □ at | t home | □ at my workplace/of | fice \square a | it a test cent | re | | | |
|------------|--|---|---------------------|----------------|--------------|------------|-------------------|--|
| In yo | our opinion, wh | at is the ideal test length? | ? (circle one for e | each skill) | | | | |
| | | < 30 min | 30-60 min. | 60-90 |) min. | 90-12 | 20 min. | |
| (a) | Listening test | 1 | 2 | ; | 3 | | 4 | |
| (b) | Speaking test | 1 | 2 | 3 | | 4 | | |
| (c) | Reading test | 1 | 2 | ; | 3 | | 4 | |
| (d) | Writing test | 1 | 2 | : | 3 | | 4 | |
| How | much do you a | agree or disagree with the | e following state | ements? (ci | rcle one for | each state | ement) | |
| | | | strongly disagre | _ | | | strongly agree | |
| (a) | Pen-and-paper t | est are a thing of the past | 1 | 2 | 3 | 4 | 5 | |
| | | better on a speaking test wi vith a human interlocutor | ith 1 | 2 | 3 | 4 | 5 | |
| (c) |) Listening tests should include video items | | 1 | 2 | 3 | 4 | 5 | |
| | Dictionaries or s on a writing test | pell checkers should be allov | ved 1 | 2 | 3 | 4 | 5 | |
| | It is easier to red screen | ıd a long text on paper than | on a 1 | 2 | 3 | 4 | 5 | |
| | mobile device (such as a smart phone or iPad) (g) The test results should be available within 1 hour (h) It is easy to cheat during an unproctored online test | | d) 1 | 2 | 3 | 4 | 5 | |
| (g) | | | hour 1 | 2 | 3 | 4 | 5 | |
| | | | line 1 | 2 | 3 | 4 | 5 | |
| | | | re 1 | 2 | 3 | 4 | 5 | |
| In yo | our opinion, wh | at are the most importan | t qualities of a | language te | st? (select | no more th | nan three | |
| □ reliable | | | | | | | | |
| - | · · · | take/limited duration) | | | | | | |
| | bjective/fair | | | | | | | |
| | | tence that is relevant for my | y job | | | | | |
| | • | | | | | | | |
| □ c | omputer-adaptiv lear rating criteri | re a | y Job | | | | | |
| n | o ambiguous que | estions or wording | | | | | | |

 $\hfill \square$ giving the opportunity to show what I can do with the language

□ other: (specify)